Campus Jobs Offer Cash and Relaxation

by Lydia Wittman

Are you looking for an easy stress-reliever? How about getting an on-campus job? Hold on a sec, you might be thinking "how is a job able to relieve stress?" Well, according to some students on federal work-study, working is a chance to get your mind off of conflicts regarding social and academic life.

Freshman Lisa Peterson, a teacher's assistant at the day-care, says, "My job helps relieve stress because when I'm working I don't have to worry about problems in my life. Instead, I can just play with the kids and have fun." Amity Foster, sophomore at CSP and library circulation desk worker, agrees, "Working surprisingly helps me calm down. It is the one hour of my day that is guaranteed not to be stressful. It would be different, of course, if I was operating heavy machinery during that hour, but I just check out books through a computer."

Jobs on campus are certainly not all this peaceful. Kevin Foley, a student worker at Marriott dining services, admitted that his job adds stress to his life. "My bosses do respond to my needs as a student, but I am not always free to do what I want with my time." Foley usually works 20-25 hours a week during the school year. Despite his long shifts, Foley claims, "I don't think my job really impacts my academics...I can still accomplish what needs to get done."

Peterson suggests that devoting some time to a job helps a student have better time management. "I need to make schedules and organize my time more efficiently now with my work schedule."

Nevertheless, sophomore Matt Schull argues that his job as a security guard actually interferes with his management of time. "I work late at night, and that makes it more difficult to get everything done. However, my boss is concerned about the workers' academic responsibilities and limits our hours. He's also always making sure we keep warm."

Flexibility appears to be the key word when it comes to on-campus jobs. I think all the interviewees would agree that their bosses understand their employees' position as students. Foster supported this idea, "They [my employers] are very nice and willing to work around my schedule."

Says Peterson of the day-care, "I highly suggest this job to anyone with patience and an ability to work with kids — and especially anyone going into teaching."

So, if you are in need of extra finances to pay off your Discover card or phone bill or perhaps you need some cash for that ski lift ticket or your honey's Valentine, on-campus jobs are a convenient solution.

Business Dept Establishes Sigma Beta Delta Chapter at CSP

On Tuesday, February 6, 1996, the Department of Business joined a group of colleges and universities across the United States who have formed chapters of Sigma Beta Delta. The Concordia College chapter was installed via a phone ceremony by the national office of Sigma Beta Delta, becoming the 63rd chapter of the society nationwide.

Faculty members present were Wilbur Thomas, Thomas Hanson, Kimberly Glidden and Bruce Corrie.

Sigma Beta Delta was founded as a national organization in 1994 through the sponsorship of Beta Gamma Sigma honor society and was established to provide an opportunity for faculty at institutions with regional accreditation but not specialized accreditation in business to confer on their business, management or administration students national recognition for their outstanding academic achievements. The Society also encourages and promotes aspirations toward personal and professional improvement and a life distinguished by honorable service to mankind.

Students who rank in the top 20% of their junior or senior class will be eligible for invitations to membership in the Society.

Concordia College will initiate the first group of undergraduates into its chapter in the spring of 1996.

Professors Thomas, Corrie, Hanson, and Glidden show off the plaque symbolizing the formation of CSP's new Sigma Beta Delta chapter.
Introducing TeleFile from the IRS — a helpful new service that lets you file your federal income tax return in just ten minutes with a free call from a Touch-Tone™ phone day or night. And absolutely no forms to mail. With TeleFile, just follow voice-prompted instructions to key in your income information. All entries are verified and all math is done for you. TeleFile tells the amount of your refund. Or, if you owe, you can still take until April 15th to send your check. Tax filing doesn’t get any easier than this. If you are single and filed Form 1040EZ last year, you’ll find TeleFile information in your tax booklet. Use it!

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Who is that Man?

Lisa Lindeman

Who is Harvey Slaughter? The man with toy cars on his desk and a widely experienced and versed academic mind? He is a lover of all people or the committed family? How can he be all of these and one at the same time? For many at Concordia he is a smiling face in the hallway, a colleague, and a friend. The question still remains, who is Harvey Slaughter really?

In a way, a colleague, and a friend. The question still remains, who is Harvey Slaughter really?

He is a man with a history. Born and raised in Detroit with very few dreams except to have clothes, pocket money, and go to school. Harvey learned to love it at the positive in animation, to focus on goals, and perseverance. Harvey's best childhood memories start with him four years old meeting his pastor. Pastor came over to Harvey's house one hot summer night, while Harvey watched television. From that point on, his pastor became a father figure to him and a great supporter both as a model and source of encouragement. At age eight, young Harvey experienced what would be his worst childhood memory: Shopping in a grocery store, a lady called him a monkey, his first encounter with racism. He never forgot it. However, with eight siblings, a mother, and a father to support him, Harvey Slaughter graduated president of his high school class, president of Student Council, and was named Student of the Year.

From high school in Detroit to going to study in the Residential College, an honors program of the University of Michigan, Ann Arbor. By the end of his sophomore year, the dean asked Harvey to serve on the Board of Academic Standing. This was his first job in academic administration. In his junior year, he served the board and sat on the Executive Committee. All this time observing how to run administrative programs. This same year Michigan accepted them to recruit minority students, and Harvey established a Minority Counseling Office at the college. This was the University's first office of that sort, and Harvey directed it with both a staff and a budget. In 1977, he graduated with a double major in English and history and received his black belt in the martial arts. In 1977, he was accepted into a masters program in English and recruited to set up minority counseling offices throughout the University of Michigan system.

For the next five years Harvey Slaughter worked for the Literature Science and the Arts department at Michigan where he administrated the programming for the whole campus. Meanwhile, he gained admission into a doctoral program in English and economic administration. In 1977 Harvey entered the field of practice. He worked for the federal government, and eventually became the Assistant Professor of Health Administration at the Eastern Michigan University. In 1980 he completed his doctoral dissertation. For many years Dr. Slaughter served a diversity of jobs in the field of health administration. This changed when Paul Musser, Dean of Student Services Concordia Ann Arbor, recruited Dr. Slaughter as a teacher. The philosophy of teaching evolves from the idea that "every student should be better from their contact with an instructor." The teacher's job is "to encourage people to be their best and help them learn how to excel and do well at the things they want to do." This is learned as students network, reflect, and evaluate their source of motivation. They will grow, and their talents.

As Dean of the CSAL he is responsible for ensuring academic quality within the classroom, running the program, and keeping the mission of the program running smoothly. As the department grows, the difficulty of his job increases. Still Harvey positively himself in helping students and minority affairs. He chairs the Metropolitan Minority Health Committee in putting together a report for 1996-1997. His message as the Dean of CSAL to Concordia students is "there is no more emphasis on the distinction between young athletes combined with the veterans of the team, those Comets should see a lot of wins coming their way in the next few years and also in the next couple of years. Recently the Comets had a tough day indoors losing to UW Superior 56 and the Comets had 50 with Macalester bringing up the rear with 11 points. There was a bright spot for the Comets through with Freshman Jeremy Caron placed first with a time of 7.17 in the 55m. Jesse Federeke also took first with a time of 58.4 in the 400m; as did Kyle Peterman with a time of 2.10.6 in the 800m. Chris Brown rounded out the pack of first place winners with a time of 9.339 in the 300m race.

With finishes like these at each meet it is no wonder that the Comets are winning up the competition. With a little more experience under their belts the Concordia Indoor track team should be a force to be reckoned with.

Indoor Track: On the Right Track

by Timothy P. Lucht

The Comets indoor track team seems to be running smoothly except for a couple of conference losses. This year's track team seems to be headed in the right direction. With the right blend of young athletes combined with the veterans of the team, those Comets should see a lot of wins coming their way in the near future and also in the next couple of years. Recently the Comets had a tough day indoors losing to UW Superior 56 and the Comets had 50 with Macalester bringing up the rear with 11 points. There was a bright spot for the Comets through with Freshman Jeremy Caron placed first with a time of 7.17 in the 55m. Jesse Federeke also took first with a time of 58.4 in the 400m; as did Kyle Peterman with a time of 2.10.6 in the 800m. Chris Brown rounded out the pack of first place winners with a time of 9.339 in the 300m race.

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Classifieds

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Love: Universal yet Unique

by Teresa Kunze

"Bob and Betty sitin' in a tree...K-II-S-EN-G, first comes love, then comes marriage, then comes the baby in the baby carriage..."

So flippantly chanted across the playground to the anguished dismay of horrified Bobby and peering-eyed Betty. Struggling fiercely with the "K" word, the vision of joined lips sends them scrambling to opposite ends of the monkey bars. And yet, still we struggle on the monkey bars, but instead of joined lips, the struggle may lie at the feeling of joined hearts which involves another word...love.

For some individuals, it is preferred to sit atop the monkey bars of love, as its participants eagerly cross to one another. Some swing in perfect synchronization as they glide smoothly across its bars, while others struggle to grasp a hold of the difficult journey, as well as each other. Often games of Chicken and Chance draw their manipulate-seeking to opposite ends of the monkey bars. Some swing in performatively, their manipulative seekers to a broken end. And still others begin effortlessly to cross, only to fall hollowly to the frozen ground.

So why do we cross those monkey bars? Do the bars set free or do they entrap? And what is the frozen ground.

Eagerly cross to one another. Some swing in performing mode...women may also do these things because their Management Consulting

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Well it's almost time for Valentine's Day. I've got many letters from students on what is the most romantic thing you can do for someone you love! Here are my Top Ten Things You Can Do!

1. Send Roses or Daisies!
2. Buy a Kim Anderson card or poster (Women Love them)!
3. Arrange a candlelight dinner of her favorite food.
4. Send them messages in mailbox all week long.
5. Cuddle!
6. Administer love
7. Take them to the movies.
8. Send them a love note.
9. Buy them a heart-shaped box of chocolates.
10. Write them a letter.

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And finally, last but definitely not least, a potential "love" line from the very Love Doctor himself: "They say roses are the most beautiful thing in the world, but I would have to say that you are." I, myself, cannot give love's hope or shield from its pain. Maybe God knows when our arms are more weary than strengthened from crossing the monkey bars, and then its time He guides us to let go, even if only for a little while. I would love (cops) to be able to end with some enlightening and inspiring words about love, but I can only try to glide sensitively around this powerful word. And quite possibly, its truth is never to be revealed in our words, but made alive in our hearts.

So the monkey bars lie among the now deserted childhood playground - perhaps it is breaking, molding, or rejecting. Never to cross is never to fall. But to never grasp that first rung, is also to never reach beyond those metal bars and into the true expanse of the neverending...

What is love?
Who knows.
I Corinthians 13
Concordia Speaks

The Big Question...
by Amy Klein

What's your idea of a romantic Valentine's day?

Caleb Booth, freshman: "A red and white teddy bear."

Dawn Gilles, junior: "A good date would include an afternoon of cross-country skiing, a home-cooked dinner of spaghetti with big meatballs prepared by him, a card game of canasta and a rented romance movie."

Sam Bickel, sophomore: "Having no prior experience on Valentine's Day, I'd say get her flowers, then go out and do something you enjoy doing together, end up with a meal anywhere but Marriott, and then break dorm hours."

Tova Pike, freshman: "Tom Larson driving down from Fargo, North Dakota in terribly cold, awful weather, listening to Christian music and talking about anything, and making snow angels."

John Otte, senior: "Preferably disease-free, because the only time I've had a significant other on Valentine's Day so I could do anything halfway romantic, I had mono."
A Tale of Three Plays:

Gospel Time in Gospel Rhyme

A Company of Wayward Saints

Coming Soon:

Oklahoma

Congratulations to all who made the cast list for Oklahoma:

Colleen Danner  Bill Sather  Heidi Souba  Kirk Shipley  Rich Davenport  Shelly Domke
Rob Nelson  Trina Justman  Chaucer  Tim Kuehl  Corey Brandenburg  Tom Edens
Mark Fuchs  Shannon Hecksel  Joel Pakan  Andrew Potsko  Sam Rahburg  Aaron Rossow
Chad Trunkhill  Dan Wolfgam  Kristina Krenz  Erica Christian  Ellie Close  Carrie Donely
Anika Gadberry  Tami Haupt  Michelle Hausz  Amy Klein  Katherine Krumm  Lori Lanning
Jill Marquardt  Bethany Moritz  Tracey Frigge  Carrah Rosine  Lori Wyatt
Millions of dollars in scholarships, fellowships, grants, internships, work study programs and special student aid funds go unused every year because students simply don't know where to apply or how to get their share.

The secret in locating money for college, lies in your strategy. You need step-by-step information on what aid is available and how you can get it. The time to apply is now! You can apply as early as your junior year in high school, or during your undergraduate or graduate study. Aid can be used at any accredited college or trade school.

This Directory will provide information for Students or Individuals wishing or attending high schools, business schools, technical schools, graduate schools, law schools, medical schools, vocational institutions, undergraduate schools, research programs, and leadership programs.

Corporations, Trusts, Foundations, Religious Groups and other Organizations offer Scholarships, Fellowships, Grants, Internships, and Work Study Programs to students annually, regardless of grades or parents income levels.
A Cure for the Winter Blues

by Gerry Coleman, Campus Pastor

The Sword invited me to write a column as a regular feature in this space. I surprised myself and accepted without hesitation.

Why would an otherwise sane person choose to have his office in an old men's room? Reason number one is that there weren't many choices. Reasons two through four are: location, location, location. Of the available choices, the one from which I write this is the one with the best location. It allowed me to be closest to the activities of student life, and I value being close to students.

I wanted my office in the marketplace, as it were. I pay a price for that, of course. The marketplace location has many distractions. And I miss a lot of deadlines. I can live with that, though I know it drives others insane. But I felt strongly that I could best fulfill my calling as campus pastor by taking up residence in the middle of the hustle and bustle of student life.

One of the things that I observe about student life is its sometimes frenetic pace. Often, the view from the tunnel leaves me wondering whether I've accidentally pushed the fast-forward button. We have now come to the time of the quarter when the final weeks of a quarter grind to a close, we can intentionally reclaim some joy in community. Just maybe there is time for helping at the homeless shelter or the soup kitchen or the nursing home.

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Oxygen	

Beginning Anew at CSP

by Dan Bassett

In the fall of 1997, Concordia will begin the semester system. With this new beginning, let us look back at the strengths and weaknesses. Dr. Eleanor Heginbotham states that the quarter system is "great for the people who want to sample many classes; it works well with introductory courses." On the other hand, "For students that require depth of research, the student needs the time to do in-depth research, to filter information, to judge strengths of information, to build an argument, to write and rewrite carefully, and to be proud of the final product."

Pointing out that the quarter system offers a third more courses, Dr. Bruce Sturtevant adds that the semester system offers the same material; it's just reorganized. She maintains that because of the time, the quarter system is stressful for students.

Regrettably, Tony Squires states, "The Quarter System is what we have always been on at CSP, so there is continuity in record keeping, etc., but this is a very minor advantage." There are "more opportunities for students to drop out or discontinue; there is less instead of two of." A Need for Change

In the light of a new era, we need to take the time to reflect and to evaluate who we are. Switching to semesters would require a "tremendous, intensive effort for the faculty and staff," reports Dr. Carl Schoenbeck. If it is true, why is there a need for change? He explains, the semester system will "increase the opportunity for collaboration with other higher education institutions. It allows more integration. Currently all of the Concordia University System uses the semester system, except for CSP. In addition, the legislature for the Minnesota Public Higher Education Board is switching entirely to the semester system by 1999. Not only would semesters create a common calendar, but the largest numbers of transfer students are from Minnesota public colleges and universities." The Semester System

Approaching this new beginning, let us look forward with optimism. While students will not have as much of a range among topics, Dr. Heginbotham explains, "Faculty members will have more time to consider building a strong syllabus and assessment tools for the next course."

"In reality, change isn't easy...students perceive that the semester system will drag." Dr. Streufert concludes that the semester system will encourage cooperation and collaborative learning, it will allow students to concentrate on one subject with in-depth study.

Pointing out that the transition may be confusing for some students, causing added stress and anxiety. The advantages are fewer times to register and fewer classes to take. "College across the country are increasingly going to the semester system. This will allow our students to take advantage of some distance learning, exchange programs, etc. with less difficulty than if we stayed with the quarter system."

Advice for the New Beginning

Think of yourselves as adventurers, pioneers," advises Dr. Heginbotham, "trust us, we are thinking about the students." Dr. Streufert assures, "The transition will not cost you any more money or time." "Plan well!" adds Tony Squires, "Work closely with [your] advisors and the registrar office." Dr. Schoenbeck suggests that the students should ask a lot of questions. He explains that questions will clarify needs, give you answers, and influence the direction of the transition.

For students facing the transition: first, complete your majors' and minors' courses. Then, complete your general education requirements. Finally, save internships until the end.

Change is not easy. Perhaps this is the reason why many struggle during the holiday season. In all honesty, I will admit that this transition will be a challenge, but if you plan ahead you will have less anxiety.