Concordia Speaks Out On Tenure

by Erica Wentzel and Leah Bruch

This is the first of a two part series concerning the advancement in rank and the permanent tenure of CSP's professors.

The system by which the professors at CSP receive an advancement in rank and/or permanent tenure is indeed complex. Many students do not realize what it is or the controversy that surrounds this system. Controversy aside, advancement in rank and tenure will be defined as listed in the Concordia College, St. Paul Faculty Handbook. In order to be advanced in rank the candidate shall:

1. To be advanced to assistant professor the candidate shall:
   A. possess the master's degree and have served successfully as assistant professor for a minimum of six years at CSP or, possess the terminal degree and have served successfully as assistant professor for a minimum of four years at CSP; and
   B. be recommended on the basis of the indicated evaluation process.

2. To be advanced to associate professor the candidate shall:
   A. possess the master's degree and have served successfully as assistant professor for a minimum of six years at CSP or, possess the terminal degree and have served successfully as associate professor for four years at CSP; and
   B. be recommended on the basis of the indicated evaluation process.

3. To be advanced to professor the candidate shall:
   A. possess the master's degree and have served successfully as associate professor for six years at CSP; and
   B. be recommended on the basis of the indicated evaluation process.

The terminal degree shall be a requirement for advancement in rank for all members of the faculty who joined the faculty beginning with the 1970-1971 academic year.

In addition to the listed requirements of an advanced degree and years of service at a given rank at Concordia College, St. Paul, the candidate shall be evaluated on the basis of the following ranked criteria:

1. Quality of Classroom Instruction
2. Other Significant Contributions (e.g., Advising, Committee, and Administrative, Responsibilities) to the Life of the College.
3. Publication, Research, and Other creative or Professional Output.
4. Seniority.
5. Total Teaching Experience.
6. Involvement and Service (e.g., Service to Synod or Involvement with Professional Organizations).

There are additional procedures for advancement in rank in the Faculty Handbook. If you are further interested in reading the criteria you can ask a professor.

In order to receive permanent tenure, according to the Faculty Handbook, the faculty member must have these qualifications for consideration for the granting of tenure:

1. The faculty member shall ordinarily have completed five years of creditable service (periods of leave are not included) as a member of the faculty of one or more educational institutions of the Synod, at least the last two years of which shall have been in the institution he/she is currently serving. However, the said five-year requirement may be waived in exceptional cases if the unanimous consent of the electors is given.

2. The faculty member shall have demonstrated scholarly achievement by earning advanced academic degrees.

3. The faculty member's reputation, character, concern for students, and ability to honor leaders, shall present...
Winners of Campus Award Named

by Veronica Waldow

Recently, three of CSP's business and communication majors were named as winners of the campus competition for the Citibank/CLIO College Advertising Award. The winning team of Kevin Antosh, Kim Sorgatz, and Sarah Bruch will share two hundred and fifty dollars in campus prize money, and are eligible for the Grand Prize which includes $5000, a paid summer job at Citibank or Mastercard, and visa to New York and a trip to the 1991 CLIO Awards. In order to compete, the students were required to work alone or in groups of up to three as part of a classroom assignment or on their own time. They were to create an original advertising campaign consisting of one television, one radio, and one print ad, promoting the Citibank Classic Card to college students. Professor Alan Winegarden conducted the campus judging.

Kevin's, Kim's, and Sarah's winning entry was forwarded to New York City where a panel of leading advertising and marketing professionals will select the three winning campaigns nationally.

The Sword offers congratulations to Kevin, Kim, and Sarah, and wishes them good luck in the national competition!

Waldow - Schumann Join CSP Staff

by John Israel

Dan Waldow, Coordinator of System Operations and PC Support, and James Schumann, Director of Safety and Security, are just two of the newest staff members to join Concordia's campus.

Waldow's name may sound familiar to many people at CSP since he is also a CSP student currently taking classes at the University of Minnesota toward a degree in Math and Computer Science.

Waldow has been employed by the Concordia College Computer Center for almost two years and has written the Micro Chip Clip column in recent issues of the Sword. Waldow and his wife, Sword Editor, Veronica Waldow, have been married 2 1/2 years and live in college housing.

Waldow worked part-time in Concordia's Computer Center on the first floor of the Classroom Building until last month when he was promoted to his current full-time staff position.

In his position as Coordinator of System Operations and PC Support, Waldow basically combines two half-time positions for both Administrative and Academic Computer Operations as well as serving on the Academic Computer Advisory Committee.

The Administrative portion of Dan's duties include printer maintenance, programming, and sharing the general day-to-day oversight of Concordia's Administrative Computer System with the other Computer Center employees, making sure the system functions properly and taking care of the system when it is down.

The Academic portion, however, is a new avenue for Concordia's Computer Center, at least as far as proving a staff person devoted to Academic Computers goes. Waldow now supports the college computer labs by maintaining systems and working on software and purchasing. Waldow is also responsible for operating the new scanning equipment that allows the user to "copy" a picture or printed page directly into the computer's memory.

The Academic Computer Advisory Committee on which Waldow serves was developed to advise V.P. for Academic Services Loma Meyer of computer related needs and issues on campus.

When asked about goals for improving and developing Concordia's computer services, Dan included:

- Connecting the two primary computer labs currently operated separately by the library and science department onto one system offering more diverse services in both locations
- Providing a computer or computer lab for each residence hall to enable 24 hour access by students
- Providing the capability for students, faculty, and staff to sign on to Concordia's system from personal computers at home, off-campus, or even from residence hall rooms. The Administration Building and Hyatt Village both are already wired for direct connection between a computer and the network without need for a modem.

James Schumann was recently brought on staff as the permanent Director of Safety and Security filling the gap left by Philip Houser who left CSP last Fall to complete his vicarage in Hebron, Kentucky. The position had been filled since September by an Interim Director, Nathan Schilling.

Schumann, who lives in St. Cloud and commutes daily, also teaches part-time at St. Cloud State University. Currently Schumann teaches a weekly Introduction to Private Security class at SCU where he also earned a B.A. in Criminal Science and Criminal Justice in 1989 and will receive an M.S. in Criminal Justice this coming spring.

Schumann brings with him other experience from numerous security and related positions including experience as a Security Officer and Sergeant at St. Cloud State, a guard and supervisor for INH Property Management in St. Cloud, a security intern at Canterbury Downs for one racing season, a security officer for Fingerhut Corporation, and a street supervisor and investigator for Metropolitan Transit Commission (MTC) in St. Cloud. He has also served on the St. Cloud Police Reserve for the past two years.

Schumann has been working toward many improvements in Concordia's Security Department in an attempt to make the department highly visible and highly oriented toward providing services for students, faculty, and staff on campus. One major improvement already instituted on campus is having a Security Department employee on duty 24 hours a day, seven days a week to answer and respond to the 777 campus phone extension.

Schumann mentioned some of his hopes for the future.

Catalysts For Change

by Kathryn Galchutt

In doing research for Concordia's centennial in 1992-93, it has been interesting to see how nationwide events have affected the college. I thought I'd share a few with you.

- World War I - Concordia along with the LCMS underwent pressure because of anti-German feelings brought about because of the war. The instruction at Concordia during this time was still in German and there were nationwide movements to restrict German-speaking schools.
- World War II - Enrollments were slightly down because of the draft but many of Concordia's students were given a draft delay because of ministerial training.
- Coeducation - Women's enrollment began in 1950 with Concordia's expansion to a full teacher certification program. It was also a result of society's need for women in the workforce.
- Civil Rights Movement - The Civil Rights Movement is part of what led to the increasing diversification of the college. The first African-American students came to Concordia through the state M-TEPS program, which encouraged African-Americans to become teachers.
- The Vietnam War - No protests occurred at Concordia which were common at many other colleges and universities. However, in 1970,

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Racial issues were also discussed during the heat of the Civil Rights Movement. Concordia hosted Chris McNair, a civil rights leader, for a conviction in 1963 and a panel discussion on race relations in St. Paul in 1964.

- The Vietnam War - No protests occurred at Concordia which were common at many other colleges and universities. However, in 1970,
I am sorry that I acted alone in writing to Mr. Otten. I should have consulted other Student Senate members before writing my March 13 letter.

I am also sorry that you saw my actions as those of a "spokesman" for the Student Association rather than those of a "representative". The difference between the two is still unclear to me since my dictionary defines a representative as "one who is authorized to act for others." I apparently reasoned that since I was elected to "represent" the Student Association, I was therefore authorized to act on its behalf.

Sincerely,
J.D. Goetz

Dear SWORD Editors:

Over the past few years, I have come to believe that it is always in one's best interest to try to look at the bright side of people, events, and things which I encounter in life. Life, it seems, is just plain too short to waste time dwelling on the negative.

Sometimes, though, I encounter obstacles which seem to challenge and even defy my tried and true philosophies. There are times when no matter how hard I try, I can't quite see the value or good in something. If a philosophy only works some of the time though, it is not very valuable. If, on the other hand, a difficult obstacle can be surmounted through a certain philosophy, though it be a long and arduous task, the philosophy is all the more valuable. I want to share with you a recent encounter I have had with just such an obstacle. If you have not already guessed, the obstacle which has just recently defied my ability to find value or good is the Christian News.

I can't say that I had even heard of the Christian News until just two years ago. Since that time, I have wrestled with the challenge of trying to come up with an answer to the question: "What good does the Christian News actually do for the world?" I think that I really try to see things from different perspectives, but the perspective provoked by the Christian News is difficult for me to understand.

I must admit that I have yet to find value in the world view offered by the publishers of the Christian News. I have never associated with Concordia. I now print it don't actually believe what they write. They may just be trying to provoke controversy and critical evaluation by taking an adversarial position to which people can not help but react. It's just a theory and it probably gives the Christian News too much of the benefit of the doubt.

The point of all this is to share with you and your readers that I have been able to find some personal good in the Christian News. Perhaps by sharing, others can also see that the philosophy which I described above is a useful tool for life. For me, the Christian News has been a vehicle through which I have come to find some contentment in life. For two years I wondered why I was attending Concordia College-St. Paul. I falsely perceived CSP as an archaic and unidimensional institution.

One can only imagine my disbelief when I read indications of "liberalism" at CSP in the Christian News. "Liberal" was the last thing I had ever associated with Concordia. Since Being provoked to re-evaluate CSP, by the Christian News I now recognize my earlier misconception. In other words, if the Christian News is complaining about Concordia, Concordia must be doing something right.

Concordia still has a long way to go in living up to it's claim of being a Liberal Arts institution, but at least now I can see that it is making progress. Thanks to the Christian News, I am much happier about graduating from CSP. I am also much more confident in the value of the philosophy which tells me to always look for the good in life. I hope that sharing this with you and your readers, my experience can be of some value and good.

The philosophy works for me, I hope it can work for you.

Sincerely,
Joshua P. Weeger

P.S. Watch for a letter with the same theme to be printed in the Christian News...if they print it.
The CSAL Program: A Biased Perception

by Richard G. Waterman

One of the central insights of understanding modern decision making is that rational thought depends on what a thinker knows. Someone who knows only a few specfic things about a subject is likely to reason in a different fashion from a person who is familiar with a larger body of facts. Nevertheless, everyone is bound by incomplete data and must reason from the knowledge created to process information. Stereotypes and perceptions are an example of devices for coping with complexity and making judgments by selecting a tiny fraction of new information in problem and then adding the thinker's own organized knowledge of the subject.

A recent editorial in The Sword articulated a perception that the CSAL program may not deliver the same high-quality education found in Concordia's traditional programs and that perhaps the CSAL curriculum may be in need of improvements. Those perceptions, like stereotypes, are generalizations for making a little knowledge go a long way. However, when knowledge stored in a generalization is used to create a stereotypical opinion, the belief can become rigid and irrational. By contrast, when a curious mind uses a learning process to structure a perception to fill in the gaps of knowledge, the inferences and predictions are often remarkably accurate. This is possible because perception is an interactive process that is adaptable and useful in resolving ambiguity by making changes in the perspective.

Having completed the CSAL program last year, I also have a perception about its strengths and weaknesses, albeit a biased perception. Intuitively, I can understand the difficulty "traditional" students may encounter in appreciating a "non-traditional" curriculum. Frankly, I had some initial reservations and still do. We are so conditioned to view the world in a certain way that we cannot see how a different approach can be acceptable. Consequently, we often rely on pejorative labels, such as "non-traditional," to help us develop a stereotypical intransigence. This penchant to go along with tradition, commonly known as conventional wisdom, is a characteristically self-legitimizing process.

None of this means, however, that the CSAL program is perfect. In fact, the program's weaknesses may be obscured by economic reality. What is required in forming a perception about the program is thinking rather than polling or visceral reaction. Because our perceptions cannot be based on an exhaustive study of all the facts surrounding the CSAL program, we need to fill in the gaps of information with objective fact finding before forming an opinion. My biased opinion, formed for going through the program, is that CSAL students come to the classroom eager to build on the wealth of knowledge from living, working with others, and from the past. Concordia's traditional students may take umbrage with this conceptual point of view. Nevertheless, through a developmental learning process and open-mindedness on the part of both traditional and non-traditional students, Concordia College can accomplish the complex task of buttressing the perception that CSAL is an effective program to deliver a high-quality education for adult students. Woody Allen, in another context, pointed out the advantage of open-mindedness by saying, "I can't understand why more people aren't bi-sexual because it doubles your chances for a date on Saturday night."

Rock 'n' Roll Is Here to Stay!

by Erica Wentzel

Step back in time to say "Bye, Bye Birdie" in Sweet Apple, Ohio. CSP. Join director Mike Charron and a cast of students and staff on a trip back to the 1950s and early '60s. "Bye, Bye Birdie" is one of the biggest musical productions of our time. It tells the story of a rock and roll singer who is about to be inducted into the army. The singer, Conrad Birdie (John Perling), is an Elvis Presley type with all the trills. Albert Peterson (Scott Hoelscher), his agent, is the mild mannered nice guy. His faithful secretary, Rose Grant (Shauna Winkler), is really what keeps Birdie and Peterson going. Rosie decides to produce one final national publicity stunt before Conrad leaves. He is to "bid a typical American teen-age girl (Jennifer Tschw) goodbye with an all-American kiss." The plot is complicated even more by the girl's boyfriend, Hugo (Paul Thomsen), and her parents (Les Winkler and Lori Peterson). If you want to know more, you will just have to come May 9, 10, 11, and 12 to find out what happens next.

The cast, numbering 50, is according to director Mike Charron, "the largest cast in any production thus far at CSP—a definite record." This large ensemble includes twenty-five freshmen and fourteen sophomores. Charron says that these students are "strong" actors and singers. "In many musicals one can get by with strong leads, but this one needs a strong chorus or else it would stink! These people are good! I look forward to the future.

This production would not be complete without Assistant Professor Dave Menikke as musical director and guest Professor Kim La Fontaine as art director. The scenery and lighting are coming along very well thanks to quality "help from students. (Charron encourages) people to get involved in seeing at CSP. (He is) always willing to help those eager to learn."

"Bye Bye Birdie" is a fun musical that can make you sit back, relax, and smile, especially since it is free to CSP students (with I.D. of course). Come often and have fun stepping back in time. Rock 'n' roll is here to stay May 9-12 in the Buettow Music Auditorium.

Movie Review: Guilty or Innocent?

by Leah Bruch

In the 1950's an unknown senator from Wisconsin by the name of Joseph McCarthy set about trying to make the United States free from communism. It was his patriotic duty to destroy all members of the communist party, never giving it one thought that not only was he taking away constitutional rights, but completely destroying the careers and lives of innocent people. One of his favorite targets was the film industry, especially the Hollywood community.

Guilty by Suspicion is the new movie about the communist purges of the 1950's, starring Robert DeNiro as a movie director. DeNiro's character is caught between his desire to make movies and his sense of integrity. Many filmakers of the time had to make the United States free from communism. It was his patriotic duty to destroy all members of the communist party, never giving it one thought that not only was he taking away constitutional rights, but completely destroying the careers and lives of innocent people. One of his favorite targets was the film industry, especially the Hollywood community.

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Baseball Boys Are Bringing It On

by David Beise

The Comet baseball team is off to a strong start this year under Head Coach Mike Streitz. The Comets are 6-8 so far and seem ready to pour it on. They just split doubleheaders with both Bethel College and St. Scholastica last week and are now beginning conference play. The Comets have been led by strong hitting by Randy Golnitz and Eric Hoyhtya and crucial hitting by Dustin Trombly and Joel Halverson. They guys also had a great spring training trip to Cocoa Beach. They went 4-4 for the tournament, playing all upper division colleges and also preparing themselves for the regular season back here in Minnesota. The teams' hitting and pitching plus their great attitude on and off the field have led their early successes.

The Comet softball team is off to a sound start after being banged up by numerous injuries. The ladies are 5-9 so far in this new season and just recently finished second in the Simpson Tournament in Indianapolis, Iowa. The Comets have lost several key people to these injuries and Coach Tom Cross is hoping for a quick recovery for all of them. Cross states, “We don’t have enough players to let injuries devastate us.”

Lady Comets Bruised After Solid Start

by Joe Langevin

The Lady Comets will be playing in the Unidome Classic on April 12, 13, and 14. Also, the Comets will be heading for NAIA District tournaments at the beginning of May.

Pitchers Jill Osieki and Leanne Barsten, are leading the way for the Comets on the mound and will be gearing up for conference play in the weeks to come.

Mission of Tradition

by Joe Langevin

What do body, mind, and spirit all have in common? They all play a major role at Concordia College. It is the duty for students, faculty, staff, and coaches to fulfill this role.

The mission of Concordia College is to prepare students for intelligent living, for dedicated service to God and humankind, and for the enlightened care of God’s creation.

For coaches and athletes, more often than not, this mission is forgotten. John Hendrickson, who coaches at CSP says, “the spiritual exercises of students, faculty and coaches is overlooked. It certainly doesn’t receive one third of the emphasis of body, mind, and spirit as it used to.”

He observes that the Athletic Department perhaps reflects the changes in the faculty and student body. There is diversity, which is good, however, there also appears to be less spirituality practiced.

A long, rich tradition, such as Concordia’s is one that should be cherished. Sports as well as education is an important stock one can hold for the rest of his/her life. One should remember that when they step in the role of a coach, student, and professor, they try to pursue the mission of Concordia College.

IM Volleyball a Success

by Melanie Brown

The Intra-Mural Volleyball League, coordinated by Rodney Posch and Dan Haase began in mid-March and will run through the end of April.

This year there are two leagues: League A and League B. League A, the competitive league consisting of six teams, plays by strict college rules. League B has eight teams and is more for fun and social interaction.

A double-elimination tournament is scheduled for the first week in May. For more details on future standings or game times, check the intra-mural bulletin board located in the tunnel near ARA and the kiln room.

Team standings to date are as follows:

League A
1. Those DCE and friends 0-2
2. Disorganized Chaos 2-0
3. Scoobie Doos 3-0
4. You Don't Mess With Us 0-2
5. Admissions 1-1
6. Fatal Attraction 1-0
7. X-Walther Warlords 2-0
8. Milwaukee's Best 1-1

League B
1. Guppies 6-0
2. Annihilators 4-0
3. Damage Inc. 3-0
4. Nuclear Dust Bunnies 0-3
5. Haase Mania 1-2
6. New Team on the Block 1-1

Comet Tennis Looking Up

by David Beise

The Comet tennis team is off to a rocky start so far but is looking toward greener pastures or tennis courts. The Comets have played Stout University, St. Johns University, and Bethel, all of which are a division higher than them. Conference play starts on April 16, against rival Northwestern Roseville at CSP. The Comets have two other home matches which are later in the season.

The Tennis men are very young this year and are maturing quickly playing mostly uppers. This will prove very beneficial to them in the years to come as they become experienced collegiate tennis players.
The following article is written by a St. Thomas student, Keri Huntley, who is this year’s MAPCS (Minnesota Association of Private College Students) President. Keri was one of the students who met with Gov. Carlson on Student Lobby Day. In the following editorial, Keri expresses interest in an area will receive a list of duties, and these positions are also outlined in the Constitution.

Other duties that the Directors have is to meet with the Exec Board on a scheduled basis, to meet with their respective committees, to submit a yearly budget, and submit any written reports requested. If a Director resigns, an Interim Director is interviewed and appointed by the Exec Board. These directorships are also a paid appointment. The only power not given to the Directors is the right to receive a list of duties, and these positions are also outlined in the Constitution.

If any of this sounds challenging or interesting, look for the information regarding the Board of Director interviews and appointments, and sign up. If there are any questions, please feel free to call the Senate office and have them answered.
$399 $399

Your typical dot matrix printer.
The new Apple StyleWriter.

Which price looks better to you?

Let's face it. The more impressive your papers and projects look, the more impact your ideas will have. Which is why you might want to know about the new Apple StyleWriter printer. It gives you crisp, laser-quality printing for about what you'd expect to pay for a dot matrix printer.

It's compact (at just 13”x 5”x 8”, it fits easily in the most cramped dorm room). It's quiet (so quiet you can print at 3 a.m. without waking up your roommate).

And it's from Apple, designed to get everything out of a Macintosh computer that Apple built into it. Not just the power to look your best. "The power to be your best."

For more information contact the Computer Center
Ext. 892, Hours: 1:00-4:30pm Monday-Friday

Tenure

a good reflection on Concordia College and the church.

4. The faculty member's aptness to teach has been demonstrated by effective communication in the classroom.

The procedural guidelines for the granting of tenure are as follows:

1. Individual faculty member presents request.
2. Chair of the academic division recommends.
3. Dean of the faculty presents to the President.
4. The President of the College presents to the Board of Regents.
5. Notice of intent is published.
6. Member may respond.
7. Consent of the electors is given.
8. Board of Regents grants tenure.

Included at the end of this listing is an appeals process which may be obtained if interested.

Although this process may seem tedious to the casual reader, it ensures, in theory, that the professors at CSP are rewarded for their dedication, time, and effort. Who is the system really serving?
EDITORIALS

THE SWORD

Dear Editors:

In Herman Wentzel's "Faculty Footnotes" column in several recent issues of The Sword he has repeated a call for comments on his "propositions" regarding liberal arts and Concordia's mission statement. I had expected, in these expositions, a detailed analysis of our mission statement, and the way in which it relates to the commonly understood definition of liberal arts. Instead, he has attempted to redefine "liberal arts" in a manner consonant with our mission statement, but unfortunately now recognizable as "liberal arts" to anyone not affiliated with this institution. This was made very clear in his most recent article, in which he equates "liberal" with "liberate," a clever play on words which merely underscores the fallacy of etymological arguments.

The underlying problems in his expositions stem from his first two propositions, which he articulated in his first Sword column.

Dr. Wentzel's first "proposition" was that the primary purpose of liberal arts is to promote and develop freedom of thought. This is ambiguously stated. "Promoting" and "developing" are two separate purposes, and it is hard to see which one he intends to be primary. Since "promotion" is usually considered an indoctrinatory activity, and we are attempting to define an educatory activity, perhaps we should limit ourselves to the notion of "developing."

What ought we be developing? Dr. Wentzel says "freedom of thought." Webster's New Collegiate Dictionary (1975 edition, the one I happen to have on my desk) says that the freedom to pursue propositions and conclusions which result when intellectual capacities are exercised (exercise is a vital component of development).

Dr. Wentzel's second proposition was that "a person cannot be truly liberated (free to think and act) unless that freedom is exercised within the freedom given to us in the Gospel." This is quite a confusion of "freedom of thought." This is perfectly consistent with the liberal arts educators' view that the primary purpose of liberal arts is to promote and develop "freedom of thought." Dr. Wentzel maintains that Concordia's primary purpose is still the education of Christians. Is this made clear in all of the brochure offer: "Master's in Education for Christians." Do constant claims by the administration that Concordia is "just like the other liberal arts colleges in the area" convey the message that we have based our educational system on our view of the doctrine of original sin?

As long as we attempt to compare ourselves with others (non Mo. Synod) colleges, as long as we maintain an active community-based recruitment program, as long as we aggressively pursue every tuition dollar we can get, regardless of whether it came from a Christian or non-Christian pocketbook, we must play by the rules of the "world." This includes speaking in plain terms that all can understand. If we are a "liberal arts" college (by Webster's, not Wentzel's definition) then we will have to change our mission statement to reflect that. If we are comfortable with our mission statement, then we will not have to call ourselves a liberal arts college. At least then, we will not be misleading the general public.

Dave Matthews
Mathematics Instructor

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**Every Wednesday 8pm-1 2mid
**Bring this mug to Hitz Cafe on College Mug Night and you'll get a free mug for free plus we'll even fill it up w/ domestic beer or bar pour.

**Reflills for $3
**Every Wednesday 8pm-1 2mid

**Bring this mug back each week for cheap refills.**

Mugs $3 w/o this coupon.

Sports Bar • Dancing • DJ's • Great Food • TV's
• Pool Tables • Darts • 2 Bars • New • Lots of Parking

**Hitz Cafe**

*Must have college I.D.

**387-0400**

In Minnehaha Lanes
Prospects for Getting Ahead

Image Index Rates Your Prospects for Getting Ahead

Press Release

Douglasville, PA, February 1991—What kind of first impression do you make when you walk into a roomful of business associates? Are you perceived as authoritative and reliable? Or, are the impressions you leave behind sabotaging your chances of getting ahead?

You can assess the kind of first impression you make by using a specially-designed "Image Index" created by Kiwi Brands, the world's largest manufacturer of shoe care products.

"The "Image Index" is designed to enable people to calculate their prospects for getting ahead in situations where first impressions are important," explained Edward L. Collier, president of Kiwi Brands. "This includes getting a new job, earning a promotion or completing a successful sales presentation.

"Recruitment experts tell us there are a number of elements that contribute to an executive's image, including clothes, grooming, and various aspects of body language," said Collier. "And if one of those elements doesn't fit in with the person's entire image," he added.

The Image Index was developed in conjunction with Donald and Karen Kaufman of Kaufman Professional Image Consultants of Philadelphia. It is based on the likelihood of making the best impression on the greatest number of people in most business and professional situations.

The Image Index is tailored for women and one for men.

After taking the test, you can add up your score, and immediately determine how your image measures up.

Collier explained that Kiwi developed the Image Index to draw attention to a trend among younger people toward ignoring shoe care. "People under 40 don't shine their shoes as often as their older counterparts - the people who make decisions on hiring and promotions," said Collier.

"Wearing shineshoed shoes, or even scoring high on the Image Index, won't necessarily guarantee success in getting a new job, or moving up in the corporation," said Collier. "However, it could help keep you a step ahead of the competition," he added.

Missellaneous Smidgeons

Current Showings

CLASS ACTION (R) Gene Hackman - Father and daughter, both lawyers, square off in negligence case; top acting. (GREAT)

THE DOORS (R) Val Kilmer - Vivid account of the hot '60s rock band and its charismatic leader Jim Morrison. (GOOD)

THE HARD WAY (R) Michael J. Fox - Tedium cop-buddy comedy about a cop who leaves the ropes from a real detective. (FAIR)
Pro-Choice Groups Vs. Pregnancy "Counseling Clinics"

by Hal Wadsorth, CPS

A non-medical pregnancy center near the Roosevelt University campus in Illinois is under fire from pro-choice groups who say the facility doesn't tell pregnant women the whole truth.

Similar centers worry are little more than anti-abortion propaganda offices, are located near college campuses nation wide.

"There are a lot of these places in college towns," said Elissa McBride, campus coordinator for the National Abortion Rights Action League (NARAL), based in Washington, D.C.

The only thing they talk about at the centers is why not to have an abortion," asserts Amy Dienesh of the Chicago-area Planned Parenthood Association, which was a part of a group that in March asked the Illinois attorney general to probe the Loop Crisis Pregnancy Center (LCPC) near Roosevelt for advertising, allegedly fraudulently, that it is a full-service counseling service.

"The advertisements lead you to believe they will walk you through all the alternatives and they will be complete and accurate," Dienesh claimed.

The Illinois Pro-Choice Alliance, the umbrella group of 40 women's organizations that filed the complaint, says LCPC and other: like it distort medical facts about pregnancy and abortion to persuade pregnant women to give birth.

It also accuses the centers of endangering the health of the pregnant women by discouraging them from seeking professional medical care.

The LCPC's ads, published among other places in the torch, Roosevelt's student newspaper, do not draw attention to the center's lack of medical certification.

As a result, Torch employees are running a disclaimer above the ads that says "Alternatives to abortion: No Medical Personnel on Staff."

Center Director Nancy Watson defends the ads.

"Most advertisements don't advertise what they don't do," Watson said.

"We advertise pregnancy testing and counseling. That's what we do," she continued.

"We don't claim to be a health clinic," Watson said. "Every woman is advised to see a doctor."

Pro-choice advocates say the clinics are a growing problem.

Anti-abortion centers have been around for about 10 years, said Patricia Dougherty, head of the Illinois branch of NARAL.

NARAL took action because "the number of centers is really growing," Dougherty said.

The Pro-Choice Alliance lists nine "fake health clinics" in Chicago, 14 in the suburbs, and 33 around the state.

Life After Concordia

by Melanie Brown

Could there possibly be life after Concordia? In four short weeks, these four seniors will find out.

Dirk Mattson, a 23-year-old from Hibbing, MN, transferred to Concord in March three years ago and also into "the U of M twin cities campus. He will graduate in May with a Secondary Education major. What Dirk liked most about Concordia were the caring professors.

"The self-fulfilling prophecy had a chance to take root with me," he noted. "The instructors gave me hints that helped me along," he continued. "They made me feel like I was a worthy student."

One thing Dirk would change here would be people's quick judgments.

"Just remember to take some 'think time' before you make a judgment about people or ideas on this campus," he commented. "Diversity is the soul of education," he added.

Dirk's immediate plans are to first of all take a fishing trip to Canada to catch as many fish as he can and also to "recite the ARA menu just like Chris Roth." Ultimately Dirk would like to teach English and 12th graders and prefers to stay somewhere in the Midwest.

His words of wisdom are: "As my father says, 'If you don't get it, you'll need it, but if you have it, you won't, so take it with you anyway. (e.g. and umbrella)"

When Jeri Bates graduates in May, the one thing she will miss the most will be the close community here.

"During the past four years they've been a support group to me and have helped with all the little changes that come along as you mature," she said.

Jeri has seen many changes during her four years at Concordia including students becoming more actively involved in campus activities and the administration and faculty taking students more seriously when it comes to making changes.

Jeri will graduate with a Social Science Major and a Communication minor. In the future she would like to work with kids of any age in human services. But her immediate plans after graduating are to "finally clean my room and sort through four years of accumulated college stuff."

Then she plans to sleep for a week and watch television for 24 hours straight.

Jeri offers these words of wisdom, "Get involved. It doesn't matter if it's sports or Senate but if you want to see changes, you may have to be the person to get the ball rolling," she said. "Get out of your room and open your mouth," she added.

Noel Tordsen, age 22, is a Stewartville, MN native. He transferred here from River Falls, is currently in his third year at Concordia and will graduate with an Accounting major. Noel enjoyed about Concordia include: small class size, it's convenient location, and getting to know everyone. If there was one thing he could change about this school, it would be the dorm rules.

Upon graduation Noel's immediate plans are to live at home until he finds a job. His long range goals are to work in an accounting firm somewhere in Minnesota. He offers these words of wisdom to the underclassmen, "Take a steady workload so you can graduate on time."

Hayley Griffin, 22, came to Concordia because she heard about the well respected teacher program. Five years later she is graduating. Her immediate plans are to find a rich man, elope, and have her legs waxed; but her ultimate goal is to teach Junior or Senior High Social Studies in the twin cities. She also plans to pursue a Counseling degree from the U of M.

Through the past five years Hayley has noticed many changes at Concordia. Some of the changes she noticed are: more lenient rules, improvements in the Drama program, and the increase in student involvement of campus activities.

When Hayley leaves, the part she will miss the most is the people.

"I'll miss the social life and living with my friends," she noted.

She would like to share these thoughts with the underclassmen.

"Make the most of your time because it goes by so fast. Get involved in everything and don't say no to anything!" she said. "Take risks, and don't be afraid of failure," she continued.

The SWORD staff would like to wish Noel, Dirk, Jeri, Hayley, and the rest of the graduating seniors God's blessings as they venture out into the 'real world', we'll miss them! As for the rest of us—we'll be back next year as 'Life At Concordia' goes on.
Let’s Get Physical

by David Beise

It's that time of year again where we feel the effects of what winter did to us. We're tired of those snowstorm blues and our thoughts turn towards spring and the outdoors. Along with that feeling for spring usually comes physical activity and also the dreaded aches and pains of injuries.

Concordia has the right cure for these problems and the answer lies in our physical training and athletic training department in the Lutheran Memorial Center (LMC). I'm sure most of you have never heard of this portion of our school or if you have heard of it you assume it's just for athletes. Well I'm happy to say that everyone is welcome at the Concordia training room. It doesn't matter if you're a student that jammed a finger on the piano keyboard or a professor that tripped on our wonderful flights of stairs and sprained an ankle. Our training department is fully ready to serve the entire Concordia community. The physical training department has four main goals, prevention, treatment, rehabilitation, and education.

Injuries are going to happen but preventing them is not impossible. Proper stretching of muscles, thorough warm-up time, and just good old carefulness in activities will prevent a lot of injuries from ever happening.

When injuries do happen, the second step comes in and that's treatment for the problem. That means a sound check-up by the trainer and then whatever the dilemma calls for. It could mean a tape job or some Ultrasound massage. If the situation calls the trainer can also refer the individual to a health care professional.

Rehabilitation comes next rebuilding the injury as quickly and effectively as possible. Rehabilitation is a constant process of strengthening and fortifying the muscle or bone. Rehabilitation also refers to the restoration of the person to a pre-injury level of physical and psychological fitness.

Before, after, and in between these three things comes education. Education probably is the most important aspect because it will keep good physical and mental health. Appropriate nutrition and sufficient exercise can help keep an individual void of many injuries.

Jane Eggers, the trainer here at Concordia, is the director of our training department and feels there is a strong need for a successful training program. Jane is a graduate of the University of Wisconsin Eau Claire and is a Certified Athletic Trainer. Trainer Jane, as students like to call her, adds a special element to the training room. She is trying to bring in a new attitude about well being physically and health. She has big plans for the future of the program like adding a student trainer program, and maybe even teaching some health classes. Jane is subcontracted out of Coplin Physical Therapy, which has offices throughout the Twin Cities.

The new cult word these days is wellness and Jane feels that good health is essential to a student's academic and physical well being. Jane says, "A student must maintain a physical wellness over the collegiate days to be successful in school and in the future."

The athletic training room is not an elite athletic club or some specialized sports clique, rather it's a tool we as students can take advantage of to help ourselves become better prepared for the world both physically and mentally.

Fitness is a lifestyle.

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Changing Attitudes from College to Corporate Life

News Release

It's no secret that the college campus and corporate America are worlds apart, and in today's competitive job market graduates need to adapt accordingly.

In fact, a recent survey found graduates are seeing their attitude make significant changes right down to their new-polished shoes.

How people change from the Walls of Ivy to the Halls of Business was the subject of a study of 250 young (age 21 to 30) professionals from around the country. Of course, graduates undergo many changes in areas like eating and drinking habits (better nutrition replaces cold pizza for breakfast), sleep patterns (no more all-nighters—you need eight hours rest for that morning meeting) and living arrangements, but this study looked at another attitude shift that is just as dramatic and important—an increased emphasis on good grooming.

And the biggest attitude change is the importance placed on the good shoe shine.

New York-based Audits & Surveys found paying attention to the details of good grooming becomes significantly more important for young women and men in the professional workplace, as compared to their attitudes in college.

Now, that may not come as a surprise to anyone who is familiar with the rather informal grooming styles on college campuses. However, the survey found a high level of good grooming consciousness among the post-collegiate crowd.

Among young professionals in New York, Atlanta, Chicago, Dallas and Los Angeles, Audits & Surveys found only 50 percent of the respondents said they considered good grooming important while they were in college. However, 90 percent of those same young professionals now consider good grooming important to getting ahead professionally.

While emphasis on five aspects of good grooming (shoes, suits, shirts, nails and hair) increased over time, the importance of wearing clean, freshly-shined shoes made the largest jump.

Among the respondent, only 44 percent had considered wearing clean, freshly-shined shoes to be important during their college days. However, that figure increased to 78 percent for the same young men and women once they were in the workplace.

"It's a reflection of how effective you will be in business," said Christine Mannion of New York, when asked why she feels shined shoes are important to success. "People in power notice the little things, like shoes," added an especially insightful respondent, Lisa Manan of La Canada, CA.

Sponsored by Kiwi Brands, the Audit & Survey study is part of a continuing look at attitudes on the importance of the details of good grooming and making favorable first impressions. A previous Kiwi-sponsored study, conducted nationally among personnel professionals, confirms the 1990 surveys respondents are on the right track. Nine out of 10 respondents in that poll said good grooming was either extremely or very important to becoming a senior executive.

In fact, at least one respondent to the current study knows personnel experts take shined shoes seriously. "I was told one of the reasons I was hired for this job was because of my well-shined shoes," commented Randy Paulk, of Norcross, GA.
Concordia Speaks

What is your opinion on the 'Consumer Concerns' column?

Diane Borchardt: It discusses valid concerns, but there should be facts presented with the article.

Gretchen Beecroft: I think it's an excellent voice and a good form for people to express their opinions.

Cindi Bergemann: It's beneficial for us as students to be aware of concerns that directly reflect us as students.

Val Smith: It's important because it brings out controversial issues that the school is forced to acknowledge.

Jody Wirth: The 'Consumer Concerns' column is good; a lot of thought is given to the issues.

Melanie Brown: 'Consumer Concerns' is a good column to have because it is important for the students to know what is going on.

Frank Spaeth: I think it is interesting and it brings up some points that people may not think about.

Tim Utter: It's good as long as it's responsible.

Carol Munson: I think it is an excellent opportunity for the students of the college to express their opinions about where their tuition dollars are going. It gives the administration an opportunity to hear the students' viewpoints.

Gertrude Matthees: It's very enlightening.

Jodi Braun: It's helpful and it lets students know what is going on.

by Leah La Dassor

This list is only for students. Oh, I know how all you profs. and staff love to read my ordinarily funny, witty, yet useful Top 10 lists, but you'll just have to hold back this once. So stop reading now!!

As the year winds down, so do our excuse options for cutting class. I mean, you can have only so many relatives die, extra-curricular activities to attend, and illnesses. (Besides, what professor is actually going to believe that you were sick on a day when the thermometer was pushing eighty?) Are you, like many of my friends, (hence, the motivation for writing this list) stumped for excuses to give to your professors when they question your absences? Well, have no fear, I just happen to have some ideas to share with you.

1. I had to be outside while it was nice. Who knows when it will start snowing again?
2. I got a job, I don't care about your class anymore. (Seniors only)
3. I've started to live by the lunar calendar and I didn't realize what day (or time) it was.
4. The dust bunnies under my bed were reproducing out of control and I had to put a stop to it immediately.
5. One of my other personalities was probably in control at the time.
6. Tuition went up again, I had to stay home and draw 'Cubby' in an attempt to win an art scholarship.
7. My uncle escaped from prison.... he's kind of dangerous.... and I had to help locate him before he was fair for me to have all that knowledge. We have to think of all the others who are not so lucky. So, to put myself back in the same league with everyone else, I felt it was only fair for me to miss one hour of your class.
8. I've been learning entirely too much in your class I didn't think it hurt someone. He's back behind bars now, so there's nothing to worry about.
9. I felt a song coming on and I had to write it down while it was still fresh in my mind.
10. People think I'm SAM and I've been spending all my time saving my reputation.

by Shawn Ziegler

"It was awe-inspiring, exciting, humorous, adventurous, absolutely beautiful...The campfire was a real heart-felt experience...It's something I'll never forget." Despite a capsized canoe, a thunderstorm, a leaky tent, and a couple other minor complications, super-senior Janet Pesch maintains that the above opinions are truly representative of her experience with the Concordia Canoe Trip of 1988. She's one of the 'survivors' of that trip left at Concordia.

These canoe trips have, in past years, been an annual event. Until this year, however, it looked as if 1988 was the finale, due to the fact that the club which sponsored it is no longer in existence. But...there is hope! It comes in the form of C.R.E.W., Concordia's very own environmental activists, who want to resurrect this lost tradition.

For those of you who, even yet, are hopelessly uninformed about this upcoming wild, here's the scoop:

At approximately 5:45 p.m. on the 3rd of May, in the ARA parking lot, a group of restless, oddly-clothed people will hop into over-packed cars and disappear until Sunday, the 5th at 11:30 a.m. Their destination is William O'Brien State Park on the St. Croix River, where they will begin to canoe about 17 miles and then camp again for the night. The next day, they will canoe about 17 miles and then return home.

There will be volleyball, frisbee, hiking trails and, of course, campfires. According to J.P., it's not just the canoeing. It's an opportunity to get out and see the natural beauty all around us, here in Minnesota. All of this, plus meals, friends, etc., for only $10?!

The sign-up sheets are at the Student Union until Monday, April 22nd, at noon. So, GO FOR IT!

Art: A Way of Life

by Chris Roth

Not many people realize it, but one of Concordia's students is a world traveler, having been to Switzerland, the Bahamas, British West Indies, England, Ireland, and Spain. And there's also a published poet in our midst. And the author of a book entitled You and Your Private I (now in its third edition, and available in our library). And a counselor and former faculty member of the Alfred Adler Institute of Minneapolis. And an expert graphologist. And a featured lecturer on stress. And a painter and printmaker.

And they're all Jane Nugent Green! Green, a mother of five sons and grandmother to five children, is also an artist behind the present show, running in the Buettow Fine Arts Building. She has been enrolled in art classes at Concordia for about three years now, and prior to that, she took five years of art classes at Hamline University, as well as some private classes. But she loves where she's studying now. She explains, "I feel privileged to be here. The students are just a joy. It's enriching to be with young students."

Green states, "I received my MSW [Masters in Social Work] from the University of Minnesota," adding with a chuckle, "Now I'm working on my MLA—Mature Lady Artist—degree."

But why spend time at Concordia pursuing painting, printmaking, and the like, when a person can sit at home and do the same thing? Besides finding Concordia's Christian focus important, Green says that pursuing art allows for a range of growth. Members of the Concordia community shouldn't miss the opportunity to view a wonderful, bold, expressive group of paintings and prints by one of our own.

Commuter's Corner

by Joy Swain

On behalf of Concordia's Commuter Association, I'd like to thank all faculty and administrators for participating in our recent survey. For those of you who don't know what I'm referring to, we printed a survey with the following statement: "The commuting students at Concordia-St. Paul are an important part of our academic system." Since we already knew the truth of this statement, we saw it as a tool we could use to inspire awareness. In traditional Concordia style, there were five possible responses; "strongly agree," "agree somewhat," "neutral," "disagree somewhat," and "strongly disagree." There was also ample space for comments. To insure absolute anonymity for participating faculty members, the forms were hand-delivered to their personal mailboxes, with a return box number given for the sake of convenience. Of the 145 surveys we distributed, we received 63 responses. The survey's function was purposely not made explicit.

Since many of you so kindly wrote comments or questions, I will attempt some clarification now. We are not having an identity crisis. We are not feeling unimportant. We are not asking for strokes. We are not in competition with residential students. And above all, WE DID NOT INITIATE THE RECENT PARKING SURVEY!

We believe we are an important part of Concordia's academic system in many capacities. Some of these are financially, experientially, scholastically, politically, and educationally. That was the purpose for the survey. We had recognized a need for some of the college personnel to be educated that a legitimate organization of commuting students does exist. In the course of the survey distribution, one division chair person actually did ask if there really was such an association. The opportunity to answer that question for even one person, made all the effort involved worthwhile. We had achieved our goal of educating!

In case you're curious about the responses, here is a brief recap. Fifty-eight of our 63 respondents circled "agree," one circled "agree somewhat," one circled "strongly disagree," and three responded with only comments. Sadly, we felt the need to comment abusively. Fortunately, before we had even begun the process, we had discussed the value we were going to place on possible responses. What we decided to interpret as significant was THAT you would respond, not HOW. We were not disappointed. Actually, the consideration shown by some of you became an unexpected gift to us, the commuters. The vast majority (92%) of the comments were very positive and supportive. Again we'd like to thank you for participating and especially for caring.
**Health Corner**

by Dr. Obersaat

Contemporary Myths About Communication

Different societies and different times in history have had their mythology surrounding communication and relationships. Unwritten rules from the fabric of mythology make their way into most human interactions and our society is no exception. Consider how the following myths have played a role in your own interaction with others.

**Myth 1:** You should have a confident opinion on EVERY issue.

Oh how we live in opinionated times! If you listen carefully to the disagreements that people have with one another you may notice that many folks argue their points with such solid information to back them up. Even when it comes to sex, many people feel they must have all the answers—careful not to appear uncertain or insecure. The truth of the matter is that nearly everyone feels somewhat shy and scared in new situations, meeting new people, and forming new relationships—you know, like in an elevator going up, we all tend to look at the floor or look up to find someone looking right at us. We begin evaluating what we will have to offer each other on that elevator. When we find ourselves in a position where we think we have to offer an opinion about some subject about which we know very little, it is perfectly acceptable to say “I’d really have to think that through and learn more about it before I could have much of an opinion about it.”

**Myth 2:** An impressive conversationalist never permits any DEAD air.

For many people, the most uncomfortable part of any conversation can be silence. We look around trying to avoid the other person’s gaze on that elevator or shift our weight from one foot to the other. We pretend we have an itch somewhere. We fidget. Then we wildly hunt in our minds for some fresh outstanding topic that would bring that elevator to a scratching stop where everyone would turn and say “You are so profound!” It is the fear of silence that forces many people to fill the air with words. The secret though, is that silence enables a kind of intimacy when there is feel vulnerable so we search for topics to keep us at “word’s length.” When we wish to become closer and develop a deeper relationship with that special person, being able to be quiet—and being able to listen carefully—can be wonderful elements of communication.

**Myth 3:** Mapping out strategies AHEAD of time makes for better communication.

Planned communication strategies set up games to which only one person knows the rules. Sometimes they are going to work, but then the relationship is established on the basis of manipulation or even dishonesty. Work at being yourself instead.

**Myth 4:** Using the right line will convince a partner to "knock boots".

Rarely are relationships that simple. While one partner is rehearsing the line to be used to get what they want, the other partner may well be rehearsing the best way to turn down the proposition. How long can a sexual relationship that has been built around invented lines last?

**Myth 5:** The rational mind is the ONLY basis for effective communication.

People often make the mistake of assuming that the logical, rational thought processes are the only basis for good communication. “Feelings get in the way,” they say. What a common misconception! In fact, emotional reactions are a legitimate part of what human beings need to communicate, especially in close relationships. To work only with one aspect of human nature during communication is to ignore crucial elements of communication. We all deserve better.

The following is a letter I received from a student here at CSP:

**Dr. Ruth:**

I have been dying to ask you a question! PLEASE answer my question in the upcoming issue of the SWORD.

Can a woman become pregnant if she has had sex in a pool? I heard that chlorine kills the sperm. Please enlighten me. I look forward to your response.

Signed, Too Much Fun During Spring Break

**Dear Fun,**

Yes, direct exposure to concentrated chlorine can kill sperm among other things as well. Was there direct contact? Often when there was an ejaculation into the pool, the sperm would have an interesting trip provided they knew where they were going. Cotic sperm may be kept alive for up to two weeks after ejaculation. However, after ejaculation into the vagina during intercourse, it is unlikely that many sperm remain motile for more than two or three days. Once semen has been deposited in the vagina, some of it begins to seep into the uterus and the sperm swim against mucous currents and gravitational pull. Healthy sperm can swim about three to seven inches in an hour and following ejaculation some sperm can be expected to reach the female’s fallopian tubes (where fertilization takes place provided an egg was available) in one to two hours. Even if ejaculation does not occur within the vagina, pre-ejaculation fluid does carry sperm and we all know it just takes one... Whether other cells occur in an elevator or in a pool, the key to controlling contraception is placing a barrier between healthy motile sperm and an awaiting egg. In your scenario, chemicals outside the site of cotic ejaculation do not prevent the possibility of these two people becoming parents.

**Dr. Ruth Obersaat welcomes other health concerns and questions.**
Amnesty International
by John G. Healey
Executive Director
Amnesty International USA
Response to President Bush’s Letter to Campus Newspapers

Clear facts. Black and white. Unambiguous choice. These are the terms President Bush used in the letter he sent to over 450 college and university newspapers last week (1/18/91). The subject was Iraqi occupation of Kuwait. The object was to prepare young people for military confrontation in the Persian Gulf.

The letter cited Amnesty International’s recent report on Iraq as evidence to support the administration’s position. Perhaps presidential advisers know that Amnesty volunteer groups are now active in more than 2,600 campuses in this country. I hope the administration will soon learn that Amnesty members and other student activists cannot be misled by opportunistic manipulation of the international human rights movement.

America published its on the report on the Iraqi Government’s gross human rights violations for one purpose: to advance the protection of human rights. By publicizing such abuses, the movement generates public pressure and international protest. Governments over the years have channeled particular portions of Amnesty’s findings into their political agendas, and government authorities undoubtedly will continue to do so in the future. But the United States public should not tolerate selective indignation by its own government. We can teach our political leaders that people’s human rights are not convenient issues for rhetorical arsenals.

(We have reprinted only the first part of the article. If you wish to see the rest of the article and it arguments, Amnesty has a copy of it.)
 ROOMIES

by Chris Roth

ROOMIES

THE SWORD

Sarah's Sunshine

Sarah Sunshine
by Sarah Bruch

Despite the rain and gloomy weather
the sun has been shining brightly
at Concordia. Again the past month
has been filled with exciting
and positive events.

- Currently the Development Office,
along with the Fine Arts Department
and the Physical Education
Department, are in the progress of
formulating plans for a Fine Arts
building and a Wellness Center.

- A First Year Experience course
has been offered by the School of Adult
Learning. Check with Brenda Dickson
for details.

- Concorida College was cited as an
Honor Roll Member by the
John Templeton Foundation. A
marketing firm does the
investigation and then recommends
their top choices. This was the first
time that Concorida has been
selected and we hope this will
become an annual tradition.

- The Administration is hoping to
call a replacement for Paul Muench,
former Coordinator of Evangelism
Education. This is pending the
Board of Regents' approval. Watch
for more details.

- The CSAL Marketing staff is
completing research to decide which
majors or certificate programs might
be offered by the School of Adult
Learning. Check with Brenda Dickson
for details.

- There are less 25 days left in this
academic year!

If you know of sunshine around our
campus please drop a note to the
Sword c/o Sarah Sunshine. Until
next time, peace and love.

What's Happening in Youth Theater

by Leah LaDassor

Robin Hood, the Outlaw of Sherwood Forest, trains his merry
men to play tricks on the rich and
wins fame by his marksmanship
with a bow. This musical production
of this roving tale of adventure will
be a favorite for all to see!

May 15—10 am and 1:30 pm
May 16—10 am and 1:30 pm
May 17—10 am, 1:30 pm and 7:30 pm
May 18—2 pm and 4 pm
May 19—2 pm and 4 pm

Call the Youth Performance
Company for information. The ticket
price is $4.50 for General Seating and
$4.00 for groups of 20 or more. The
theater is located at Howard Conn
Fine Arts Center, 1900 Nicollet
Avenue, Minneapolis. Parking is
available behind the Plymouth
Congregational Church in a lot off
LaSalle or Franklin Avenue.

Concordia did sponsor an all-day
Indochina teach-in. Concordia's
English as a Second Language
Program was formed to assist
Southeast Asian refugees who have
moved to the United States because
of the war.

- The Environmental Movement -
On April 22, 1970, Concordia hosted
an environmental teach-in.
Concordia has reacted to the recent
emphasis on the environment by
starting a recycling program.

- The Persian Gulf War - Students in
the reserves, as well as their family
and friends, were very conscious of
the military happenings in the Gulf
and a couple CSP students were
called to active duty. The student
organization, The Public Policy
Forum, hosted a panel discussion
featuring different international
perspectives that took place the
evening the war broke out.

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