the long term experience for not only recreation. The tutors from Concordia, are fulfilling "motivational" roles in the D.C.E. program and are working through the Board of Youth Ministry for Volunteer Ministry in early September and are donating their services. Both are Seniors in the Summit University area and the pupil.

Charles Eaton and J. Eric Kretzman
Volunteers in Salina

Charles Eaton and J. Eric Kretzman, students in absentia from Concordia, are donating their services as substitute mothers, specifically supplying the "home cooked" meals. Having had no previous culinary experience Eric and Chuck feel that they are learning something of permanent value from this experience. In addition to being cooks they also work directly with the preschoolers through the day playing games and teaching social norms and hygiene. On Saturdays they work with the older, school age students that are housed in the Center for recreation.

It is hoped that since this is a long term project that both Eric and Chuck will have relationships built that will have a lasting effect on both. Chuck feels that although there are no formal religious instruction, they are teaching Christian faith and living as examples for the young people.

Both are donating their services to the Center without remuneration of any sort. They have received a much appreciated scholarship of $800.00 from Concordia $200 of which went to pay the fee for interning through the college.

Chuck and Eric began their ministry in early September and will remain in Salina for a year before returning to Concordia to classes.

Bored with the Board?

Student Government. What comes to you mind? Student Senate? Judicial Board? Dorm representatives? How about the Board?

Yes, Concordia has a Judicial Board. It is comprised of seven members: Lori Field, Linda Kurt, Ben Harris, Ken Kelleck, Kathy Peterson, Gayle Anderson, Steve Greene and the Dean of Students. The Board of Judges is also made up of students also, before they are brought to the Judicial Board. Canons are to be submitted to this committee through the Dean of Students, Student Senate or faculty.

The Board’s main function when faced with a problem, is to determine the cause and remedy rather than to be punishing.

Thumbs Up

With his thumb, a hitch-hiker says, "You furnish the gas, the car, attend to repairs and upkeep, supply the insurance, and I’ll ride with you. But if you have an accident, I’ll sue you. Sounds pretty low risk.

several schools in the area with tutors from Concordia College.

The Motivational Tutorial Program comes out of the Wilder Amberast Foundation. The program works basically with young minority students with learning disabilities. It is designed to help these elementary-aged students to improve academically as well as emotionally and works on a one-on-one basis between the tutor and the pupil.

There are two Coordinators between the Wilder foundation and the tutors: Ruthelle West is the Summit University area coordinator which is the area where the program is conducted.

Fall Comencement

Fall Comencement will take place on November 20, at 9:45 a.m. in the Music Building Auditorium. There will be 29 graduates. A reception will follow at the Concordia College Union.

Speaker for the Comencement will be Robert Rosenmunkst. He is the new headmaster at Concordia College from Houston, Texas.

The graduates are Betty Ann Ackerman, Brenda Connor, Lora Dreyer, Bob Durk, Paul Eichberger, Rich Heitler, Wunson Hoffman, Don Hoffman, Bruce Jenszen, Earl Johannes, Jean Kasner, Judy Keilster, Bruce Kelcher, Duane Lasof. Other graduates are Kathleen Mages, Sonja McCann, Regina Meiners, Lois Priebe, David Punke, Sandra Punke, Steve Rosenstahl, Shirley Schmitz, Fred Sodeman, Robert Sodeman, Bob Sunderland, Rod Torrence, Jeff Trust, Don Upholt, and Bob Voelch.

The first two years of the program will be successful in its goals of improving parent-child and teacher-child communications in a pilot project in the Southern California District of the LC-MS. The courses are especially adapted for use in the church.

The tutors working with the program will have been 150 people, 15 of whom will undergo further training to enable them to instruct the course. These 15 will train 200 other instructors by the end of 1974. In the meanwhile, they will also be instructing groups of students in the process of their formal religious instruction, they are teaching Christian faith and living as examples for the young people.

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Thumbs Up

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Seventeen individuals who used marijuana were compared with cultures from nonusers. In every 100 cells examined from users, the U researchers found 3.4 cells with chromosome breakage, while the nonusers registered a normal average of 1.2 damaged cells.

There wasn’t much difference between light users (those who used marijuana one time or less a week) and those heavy users (those who took the drug at least twice a week),” said Stenchever.

Additionally, the research showed no difference between male and female users of the drug, nor between persons using mixed drugs as opposed to marijuana only.

Stenchever says his research also shows that "the blame that has been placed on LSD as a chromosomes breaking agent may indeed have belonged to marijuana." He says that conclusion results from the fact that individuals using LSD have also been using other drugs, notably marijuana.

The medical researcher said a study conducted elsewhere revealed that 14 patients who had admitted to the use of LSD, 148 pregnancies led to the birth of 83 live children, eight of whom had major congenital defects. Out of the total, 58 women had therapeutic abortions and produced 23 embryos, four of whom had gross defects.

"These patients were using other drugs but 100 per cent of them used marijuana," said Stenchever, emphasizing that marijuana should be considered a candidate for the prime agent causing these reproductive problems.


Effective Training

Improved communication among church and teachers and children is the goal. The Board of Parish Education of The Lutheran Church-Missouri Synod (LCMS) hopes to achieve that goal through a special effective training program in the next year and a half. The program is made possible largely through a grant from the ranks of the Paul F. A. Albrecht Association for Luthers (AAI), a fraternal life and health insurance society with headquarters in Appleton, Wis.

The effective training program is divided into two parts, one for parents and another for teachers. The program was developed by Dr. Thomas Gordon and is taught under franchises from Effective Training Associations of Southern California. The program already has proven successful in its goals of improving parent-child and teacher-child communications in a pilot project in the Southern California District of the LC-MS. The courses are especially adapted for use in the church.

The two years of the program will be assisted by a $12,000 grant. An initial group of 150 people will undergo further training to enable them to instruct the course. These 15 will train 300 other instructors by the end of 1974. In the meanwhile, they will also be instructing groups of students in the process of their formal religious instruction, they are teaching Christian faith and living as examples for the young people.

The Board of Parish Education estimates that all parishes in the LCMS can be reached within a five-year period. Once the AAL grant is expended, the program can be continued on money obtained from course fees. The AAL grant will be used to begin the five-year work and to provide the training of instructors and hiring a director for the study.

By providing this grant, more than one million AAL members demonstrate their interest in aiding effective communication between church and those who must lead it in the future.
There are twelve inches in a foot, a foot is a ruler; and Queen Elizabeth is also the largest ship on the seven seas.

Editorial comment

As another quarter comes to an end, it's time to look back and see what we've done for the last three months. To build on what we have learned and realize what we should be doing.

We can look back at Freshman Orientation and say what we could have done to make the week a better week for incoming students. We can voice our opinion, saying what a lousy week it was and how everything was dumb, irrelevant, or poorly done. We can look back at the classes we've taken and think about what we learned or studied that we didn't learn, and blame the prof for a poor job of relating his subject to the students. We can look at the back page of the SWORD and read the sports stories, saying what a great job the teams were doing managing to lose most of our games. We can look at our new or old roommate and reflect on what a poor choice was made for you or by you, and how she could improve almost all of her habits. Yes, you could pick out just about anything and say a few choice words about it.

It's so easy to criticize. Sometimes it seems as if the nastiest it's come socially and it takes honest effort to say something pleasant or nice or just polite about someone or something. It's easy to make fun of that girl who doesn't wear her hair quite right or of that guy who dresses "funny." It's so easy to criticize a professor and his class. "That prof is terrible. Does he actually think that he's teaching us anything?" It's so easy to criticize the newspaper because the SWORD is nothing but a farce and certainly irrelevant to students at Concordia. It's so easy to tear down, make fun of, criticize, and take the time to try, find good in people, in classes, in the food, yes even in the SWORD.

Does this all sound familiar? Something you've heard a million times before? Not even worth the editorial space? Was there that it you heard it? Your mother? Your pastor? Or was it something you read once and forgot about? That prof is terrible? It goes something like this: "Since God loved us so much, we surely ought to love each other too." It all sounds so easy, doesn't it??
Playcycle Revisited

In an atmosphere of joy and celebration that was termed "A great beginning," the Harlequins presented last Friday, Saturday, and Sunday, "A gala evening of fables, vaudevilles, plays, dance, and song" in the form of a production called "Playcycle." Directed by Jack Kettles, the head of drama at CSP, the eleven plays and sketches, some humorous, some sad, some thought provoking, were played by Mark Rosenwinkle, Fritz, and Tom Peterson and Karen Schiefelbein. The Harlequins are already busy with their next productions, so any efforts made by "Bette Davis eyes" will not be noticed.

Other members of the cast included Keith Eskey, Kathy Loker, Coretta West, Kay Bachy, Wendy Williams, and Renee Luth. Other Harlequins involved in heading committees included Dan Cadwell, T. Kenneth Lewis, Tom Peterson, and Cathryn Schiefelbein.

The Harlequins already busy with their next productions as they wrote were held for a number of one-act plays to be presented on Dec. 8 and 9, and also for the next major production of the Pulitzer Prize winning play, "J.B." written by Eric Berne's Macbeth, which is scheduled for production on Jan. 25, 26, and 27.

Would you believe....

...that the choral is going to hire an alle and a lone from off campus to sing the arias for the upcoming Christmas concert since no one on campus can fill the bill.

...that Professors on this campus must also fulfill a certain number of hours outside of class.

...that the Sword needs people to do some last minute typing.

...that the Squire needs to be contacted and the editing of the manuscript.

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Dakota Over Comets 25 to 14

Concordia Stuns Pillsbury 40-6

Concordia scored its sixth straight victory, outscoring Pillsbury 40-6 on Saturday afternoon at Owsstona. Led by junior halfback Aaron Simmons who scored four times, intercepted two passes, and amassed 143 yards rushing, the visiting Comets struck for three touchdowns in each half in their first victory over Pillsbury.

After a scoreless first quarter, Concordia came on for the Comets on the left tackle for a 2 yd. TD. The Comets converted on a fake kick with Tim Heupel grabbing a Bob Strei pass for two points. Five minutes later, Simmons outran the Pillsbury flanks for a 51 yd. score from the three. Overgaard's first place with a 23:47 time on the 5 mi. course. The Comets set up a blocked punt on Pillsbury's 40 yd. line. Simmons gained 142 yards rushing, the visiting Comets went to the Concordia 24 with Pillsbury recovering on the one. The kick was good and the Comets went to the Pillsbury 40-6 victory ever over Pillsbury.

In their season final, the Comets played host to the TRIF-V conference behind Bethany College and St. Paul Bible.

Soccer Team Wins

The Comets scored on a 26-10 penalty while Concordia ripped the defense for 253 yards rushing compared to Pillsbury's 39. Speedster Aaron Simmons gained 142 yards in 25 carries for a .5 average from his right half position while left half Bob Strei shredded the Pillsbury line for 117 yards in 18 carries for a 6.2 clip per carry. Unofficially, the two-person defense for the Comets was 10 wins and 4 losses.

The game was the final contest for three senior team members: fallback Duane Lofstad, forward Jeff Trout, and Honorary Co-