Oldies but goodies

The Twin Cities metropolitan area is now being served by the most comprehensive bottle and can recycling center in the nation. Located at 512 Gilman Boulevard, St. Paul, the Metropolitan Bottle and Can Recycling Center serves the dual purpose of beneficially recycling glass, metal and paper for the industry and providing job opportunities for individuals with specific disabilities.

The Center is a self-supporting enterprise, operated by the Occupational Training Center (O.T.C.) It hopes to maintain operation on the income received from the glass and metal companies for the reclaimed materials, which will be divided equally between the O.T.C. and those who bring the containers to the Center. However, in case of a deficit, the Coca-Cola Bottling Midwest Inc. and Theodore Hamms Company will supply money to help meet its demands.

Non-returnable bottles, steel and aluminum cans are accepted. Individuals or organizations can receive a cash payment of 1/4-cent per pound for clear and amber glasses, 1/4-cent per pound for all-aluminum cans, and 5 cents per pound for all-aluminum cans. Pickup service is available, but anything under a ton will not receive payment. The Center tries to keep instructions to a minimum for returning glass bottles and cans. The following procedures, though, are encouraged:

GLASS: BOTTLES

PREPARATION:
1. Glass containers must be sorted by color: AMBER, GREEN, and PLINT (clear).
2. All glass must be containerized. Use bones, bags or drums. Do not use containers larger than 5-gallon drums.
3. Broken glass will be accepted. It is preferred that bottles be whole. If broken, do not crush into particles that are too fine. Large pieces are necessary.
4. Only bottles are accepted. Other types of glass, such as dishes, window panes and windshield are not usable.

CAN PREPARATION:
1. Cans must be thoroughly rinsed clean. Remove all paper labels.
2. Remove ends and place them inside containers before flattening.
3. Certain beverage cans cannot be cut by normal household can openers. In that case, flatten these cans as much as possible without removing rounded end.
4. Do not return aerosol, paint or oil cans. They cannot be accepted.
5. Cans should be separated. Steel cans are identified by side seams and flat bottoms. All-aluminum cans are non-magnetic, do not have side seams and have rounded bottoms.

The Center guarantees full payment if these requirements are not met. One of the impressive characteristics of the Center is its ability to employ people with specific disabilities. The building not only houses the Center, but also various other work programs guided by the Occupational Training Center. These programs emphasize the development of good attitudes, skills, such as punctuality and respect for fellow workers and staff members. The Center employs 26 workers, with 5 staff members.

Safety is a serious concern for the Center right now. The flow of materials into the site as the glass is crushed is sometimes hazardous. Even with face masks, particles might filter through the O.T.C. in the process of bottling for vending systems which might aid in overcoming this difficulty.

In its first month of operation, the response from the public has been good. According to Mr. Gilson, a staff member who guided members of the Sword Staff for a tour. Even on their slow days, as much as five tons have been received. The Center hopes to make its first run to the Transcontinental Transfer Center. However, in case of a deficit, the Coca-Cola Bottling Midwest Inc. and Theodore Hamms Company will supply money to help meet its demands.

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To contact the Metropolitan Bottle and Can Recycling Center, call 488-0334 Tuesday — Saturday. Although publicity has included the radio and newspapers, the main incentive seems to be passed by word of mouth. Clubs and organizations are encouraged to organize efforts which will be beneficial to themselves, to the Center, and to the community. Individuals or organizations can obtain detailed information by calling 488-4334 Tuesday — Saturday between the hours of 8 a.m. and 10 p.m., or by writing to the O.T.C.'s main office, 512 Gilman Ave., St. Paul 55114, for printed instructions.

Sketch contest

Rules:

...the sketch contest is open to all students presently attending Concordia College, located in Saint Paul, Minnesota. There will be $30 in prizes: $15 for first place, $10 for second place, and $5 for third place. The judges will be art instructors from off-campus, in order to insure objectivity in the judging.

...Sketches which are entered may be on any subject and in any style. In order for the winning sketches to be reproduced in THE SWORD, all sketches must be done in either: black India ink, black felt pen, or charcoal. They can be no larger than 10" x 15" and no smaller than 8" by 11." Charcoal sketches must be coated with a fixative to prevent smudging.

There is a limit of three sketches per person. On the back of each sketch entered, the person who drew the sketch must write his name and address. The address should include: if a dorm student, the name of the dormitory, room number, and phone number; if a city student, your mailing address, and phone number.

Anonymous entries will be automatically rejected. All entries must be mailed to: Sketch Contest, THE SWORD, box 600, via campus mail. Please do not fold your sketches, but rather roll them if they are too large. Entries must be received no later than 5:00 p.m. on Thursday, January 20, 1972. Winning sketches will be printed in the February 1972 issue of THE SWORD, and prizes will be distributed accordingly. All sketches, entered will be put on display in the library.

Be prepared

Student teaching now pass-no pass

A new part of the teacher education program this quarter and spring quarter will be the option of taking Student Teaching for an A or B and letting the other students pass or no pass. If a student chooses to take a class on the pass-no pass basis a written evaluation will be given instead of the grade. In fall, 1972, Student Teaching will be required pass-no pass, and the Office of the Christian Teacher will remain an option.

What is the student reaction to the change? Most comments seem to be in favor of it. "How can you evaluate a student teacher with a letter grade?" "Some people rely on the six point grade A or B and let their other classes go." "Doesn't the new system avoid having to say a student teacher has a bad situation, such as a poor cooperating teacher."

There may be a few who feel they will be motivated only when they can work for an "A", yet hopefully everyone who does their best, no matter what the system, simply because they want to be good teachers.

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A self-contained entity

Concordia College, St. Paul, is not the most influential institution of higher education in the world. We live in a society that, in the main, is so vast that no one institution can make it somewhat unique among our synodical schools. We are a city college and we are a part of one of the largest metropolitan areas of our country. And so we have, "all of our disciples, cultivating different experiences. Human experiences which are vital to us, for we are a human college, more so than other college can be, for we deal solely in relation to human needs. Yet we quantity teach and learn in a society that is made up of men and women, the teacher being so difficult, a placement being so difficult that the outspoken senior that is teaching the situation being what it is, less easy to find pity on a situation like that.

Each class is an entity of its own. Classes. Most classes are taught as self-contained entities. Learning is treated as beginning and ending in the classroom. And to make sure the student understands the teacher, the teacher must put his or her skills in the classroom. Consequently, their subject matter to the possibilities the position of the college offers. Let's see something other than perpetual lecture. The lecture is there, but not needed any longer.

I publically challenge each professor on this campus to build upon their courses. When in the course of Concordia she has to have a note sign out should not put the rest of the girls under restraint. If a few students do not have the responsibility, common sense, or courtes.

In scheduling and length of course, and also, though not officially, the extensive burdens placed on the student in other classes (which often boils down to petty hooligans), are often successful in the students making use of our community. The limitations now and our parents shouldn't be too glib about giving your college a chance to come and go. An eighteen year old student could get married if she becomes pregnant. The student is twenty-one to be required to have the responsibility, common sense, or courtes.

I feel such a weight on my mind. Can't I hack the responsibilities and creatively express. . . All bogged down in the cold, cruel world beyond college student: overnight, it becomes vital that the student to respond spontaneously when he felt there was something to learn. Why it is important for the student to respond spontaneously when he felt there was something to learn. Why it is important for the student to respond spontaneously when he felt there was something to learn. Why it is important for the student to respond spontaneously when he felt there was something to learn. Why it is important for the student to respond spontaneously when he felt there was something to learn. Why it is important for the student to respond spontaneously when he felt there was something to learn. Why it is important for the student to respond spontaneously when he felt there was something to learn. 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Dear Sir:

Our planet has been invaded! Now we have news that we are not only being invaded by an alien race, but by the person of His Son, Jesus Christ! Our Savior and stepfather! With His coming, He brought and still brings us light in the midst of darkness, in the midst of the darkest hour of human history. We have heard that certainly is a cause for us to celebrate.

At Christmas, yes and I have not seen Him, physically, but we know Him. We know Him as we worship Him in our hearts and minds. We know Him as living in our hearts. Children. Unfortu-

nately, the only glimpse that we have been granted is His glory, hidden behind curtains.

Loyd Kupla

Open dorm in your stocking?

Dear: Administration via the Board of Control

Wouldn't it be a nice Christmas present if someone would wrap open dorm and give it to the students? The students' patience has worn thin after an entire quarter of waiting for the official word on open dorm. Of course we have had open dorm or something else during the Fall quarter, but it seems as if the Board of Control has allowed us so as to prevent a general revolt of the students.

Nasty rumors have been circulating among the students and faculty that someone is responsible for the lack of open dorm. The Board of Control and various Administration officials have been named as the culprits in these rumors. I am an understanding that the matter lies in the hands of the Board of Control, which is reviewing the entire policy of open dorm. I am beginning to wonder if the Board of Control ever has any meetings. The people who are responsible for the lack of open dorm undoubtedly have many other responsibilities that take up their time, but since this is supposed to be a student centered college why can't we have some action on the part of students? Perhaps I am making a false assumption when I give the impression that the reason for the lack of open dorm is due to the Board of Control fearing an outbreak of pregnancy, but in light of what happened last year I do not think I am far from wrong.

The students at this school are Christians and can therefore be expected to live their faith. If the students are also expected to live it on campus there is really no reason why the Board of Control should be doing it.

Will there be open dorm in our stockings Christmas Morning?

Sincerely,

John Mcier

Way back when...

"Ra, ra, rallies and seminars are all fine, but they're the good old days!" I don't remember too much about rallies or seminars, but I do remember "the good old days." In one respect, "the good old days" at Concordia were not so long ago. It is beginning to seem impossible that they ever existed. In the respect I'm talking about, "the good old days" were much an abstraction and a styling technique — at one time it took a lot more effort to get people to come together. But the main thing is, they did exist.

The Sword Staff

The Sword is the weekly publication of the Student Association of Concordia College, Moorhead. These opinions are those of the individual members of the editorial department, and not necessarily reflect those of the administration, faculty, members of the Student Association, Concordia College, Moorhead. Contributions should be mailed to The Sword, Box 600.

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Vicki Geety

Phil Flechsig

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Sheila Gonda

Suzie Zinter, John Lukomski

Mrs. Spaulding

Mr. and Mrs. Chiapuzio

Dr. Rutz and family

Mr. and Mrs. Peter

Professor Gebauer

Dr. Rediehs and family

Professor Rockwood

Professor and Mrs. Peter

Professor David Paulsen

President

Thank you

We the coeds of Luther Hall wish to express our appreciation to the professors and their families for their efforts in making the Christmas season here. Our thanks are extended to the following:

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Professor David Paulsen

President

A blessed Christmas to you all.

CROSSES

Let's join a ghost of X-mas past, a machine for an everwasting journey through the collective soul.

Reality portrayed in simple masquerades, a facade of devotion, a facade of fronton, a facade of truth.

The Students' patience have worn thin after an entire quarter of waiting for the official word on Open Dorm. Of course we have had Open Dorm or something else during the Fall quarter, but it seems as if the Board of Control has allowed us so as to prevent a general revolt of the students.

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CROSSES

Let's join a ghost of X-mas past, a machine for an everwasting journey through the collective soul.
Come! Let us find Jesus!
first impression of winter snow

My stay in the United States has been certain fascinating experiences which I could not have anyplace in my life span in Nigeria. One of these is my first sight of snowflakes which are so distinctive and fascinating a scene in the annals of the human experience. I was wonder how dismayed was I as it snowed outside my windows today.

I was interrupted by a friend in my room as I was brushing the snow off my shoes to see what had happened outside. I hurried to my window盲目ly and beheld what a scene I had never seen before. It was a white and thought of what it meant. I turned to see if it snowed to fall in that structure. The whole atmosphere was covered with white stuffly substance and the field was completely painted white. I couldn’t learn anything about white objects — its white as snow — and concluded that the snowflakes had come to stay.

I stood there for a moment, gazing at the beauty of the snow flakes and pondering over the wonders of nature. Further still, I opened the glass windows and stretched out to get the first feeling of snow, but I was quickly pushed back by the accompanied chill of the blizzard. A man from a hot tropical climate is now faced with a severe, cold winter climate.

I have already heard of the severe weather in Minnesota and its snow. Now, I fear, you might want to know about the experience is the Minneapolis Tribune. There was not getting away from it to en- sures its intensity. At this juncture of the experience, I have learned from the Birchills of the Tundra Region of the University of Minnesota that the severe winter is a result of their adaptability to this environment. So, I concluded that I shall survive.

I will realize the fact that the man, through hematoma of the white stuffly substance, has learned at school about white objects — its white as snow — and concluded that the snowflakes had come to stay.

A on a hillside in the northern mountains of Japan, a glowing point on a mound of earth just off the path away and extended a hand to a wondrous one, dressed in red, with fake whiskers and a truly happy smile as he sat by the cash register saying, “Ho, ho, ho.”

And there were in the same country, husbands and fathers keeping guard over their homes and children. And lo, the smooth-voiced TV announcer came upon them and the TV announcer said unto them, “Fear not, for I bring unto you a wondrous one, dressed in red, with fake whiskers and a truly happy smile as he sat by the cash register saying, “Ho, ho, ho.”

And it came to pass the TV actors faded away into the blood and gore of the screen, leaving the viewers to ponder over the meaning of the event. The legend is said to have been descended from the Shinto priest named Kiyokuni Takeuchi, a member of an ancient Japanese family, who made the discovery in his family writings. The Takeuchi legend states that Jesus first visited Japan at the age of 18 during those “hidden years.” Biblical scholars know so little about him. While he was in Japan he studied under a shinto priest named Takedoguro who taught him such ancient Japanese tricks as being able to conceal himself and change the color of water. This is the story of Jesus in Japan.

In Japan, says Takeuchi, Jesus took the name of Tora Taro Tenkai, married a Japanese woman named Miyukyo, had three daughters and lived to 123 as a respected teacher and prophet. He taught his followers the magic and kingly title, Jesus, and Judas entered the grave of Jesus, the other marks on the head, the crescent moon, the symbol of the moon and the white, white snow.

Many people are convinced that the story is true. There is a "Christ Festival" in the village of Shimog, where the villagers sing, dance and pray. Those who have been to the village say that long before Takeuchi even announced his discovery, the people of Shimog had heard of the lives of their babies with a cross in and took them to the Church of the Living God, a star which is identical to the Star of David. According to the Chicago newspaper, verified this story is true.

The late Mrs. Kiku Yamane, the author of "Christ Died in Japan" is the sister of a female who was involved in the Kiku Yamane investigation. She returned to her homeland to take care of her mother, who was a member of an ancient Japanese family, who made the discovery in his family writings. The Takeuchi legend states that Jesus first visited Japan at the age of 18 during those “hidden years.” Biblical scholars know so little about him. While he was in Japan he studied under a shinto priest named Takedoguro who taught him such ancient Japanese tricks as being able to conceal himself and change the color of water. This is the story of Jesus in Japan.

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Attention: draft changes

A new draft deferment classification was created by the Selective Service System to eliminate the I-V classification and draft calls for draft registrants are expected to go into effect five months from July 1.

Objections were raised against the I-V classification because it lumped various draft exempt groups together and did not discriminate between different types of physical cases. The new I-H classification is designed to eliminate this types of jobs are immediately available in Europe. Millions of paying student jobs are available in Europe, particularly in Switzerland, France, Germany, and England.

Winter jobs are immediately available in Europe. Millions of paying student jobs are available in Europe, particularly in Switzerland, France, Germany, and England.

Any student may obtain a position as a messenger or in an office, shops, and doing baby sitting, sitting, manual labor, camp counseling, and a number of other categories. Most of the jobs are in New York, Chicago, and Los Angeles. Selected positions are available in other countries. Wages are always paid in good faith and room and board are provided in most cases.

All of this means that any American student who wants to work can now earn a trip to Europe. A few weeks work at a selective service job pays full or more weeks on the job supplies enough money for traveling around Europe. The Student Overseas Services (SOS) in the United States is a worker's cooperative that provides workers with the necessary work permits and other paperwork to work abroad. The organization, which is the equivalent of the Selective Service in the United States, will provide the necessary paperwork and other information for any American college student who applies.

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The Concordia Comets started their season off by defeating Dordt College. I talked with Coach Barnes the man responsible for coaching the Comets to victory.

As you know (or don't know) the Comets joined the Tri-State Athletic conference. Coach Barnes looks forward to a challenging season this year with no easy games. Out of twenty games in the season we have twenty challenges. With this situation not everyone will get to play, as much as he would like to give everyone a chance.

Some of the top players this season should be: Marty Zobel, Dick Cloeter, Perry Oleson, Joel Rode, Mike Zwemke and Jon Stenbeck. The Comets second in command is coach John Hendrickson who played for Concordia for three years, and was named all conference two of those years.

In all it should be a good and exciting season, so come out and support the Comets.

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